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| TITLE: Practicality of Integrating LMS in ASJ  TOPIC: Benefits | | | NAME: Irish Keira Icat  SECTION: St. Ignatius | |
|  | TITLE/ AUTHOR/ YEAR | FINDINGS | | SYNTHESIS |
| RRL 1 | The Benefits of Utilizing Learning Management Systems in Peer Tutor Training/ Crouse-Machcinski, Kaitlyn / 2019 | According to Machinski, K. 2019, Professors of courses or facilitators of training can use online tests or quizzes to gauge progress and knowledge of students, post materials or lectures, host discussions amongst students, have students submit assignments through the platform, mass email the class list, and much more. By using a LMS in tutor training programs, all tutors need is their cell phone or another electronic device to access the training materials during in-person sessions. They also have the ability to access these materials, ask questions, and participate in discussions outside of sessions from virtually anywhere. | | The convenience of LMS extends to tutor training programs, where tutors can access training materials on their cell phones or other electronic devices, both during in-person sessions and remotely. This flexibility allows them to engage with the content, ask questions, and participate in discussions from virtually anywhere, making learning more accessible and interactive. |
| RRL 2 | The Adoption of a Learning Management System by K-8 School Teachers/ Thomas, Elizabeth A./ 2023 | According to Thomas, E 2023, LMSs are a useful tool in both primary grades (K-4) and upper grades (5-8) but to different degrees. LMSs used in the primary grades (K-4) are useful as a resource tool to organize lessons and content, display lesson objectives, and add links to videos and documents. Current LMSs are a bit more challenging to use with primary (K-4) students since it takes more time to teach younger students how to navigate the LMS, and students are still learning basic skills. LMSs used in the upper grades (5-8) are useful to engage students in their learning, in addition to using them as a resource tool to organize lessons and content, display lesson objectives, and add links to videos and documents. LMSs used in the upper grades (5-8) as interactive learning tools enable students to access content and share their knowledge anytime and anywhere. | | Younger students are still developing basic skills, using an LMS can be more challenging for them, requiring extra time to teach navigation and digital literacy. Because of their enhanced interactivity and adaptability, learning management systems (LMSs) are particularly useful for improving students' academic experiences in upper grades. |
| RRL 3 | Learning management system in education: benefits and drawbacks/ dr.kasumu, rebecca oluwayimika/ 2022 | According to the study of Oluwayimika.  it is found that LMS is not  only for eLearning, but it is also capable of storing a wide range of learning materials like slide decks, videos, written instructions, and other learning materials in an easily accessible centralized place. The findings of the study are in line with those of Thouraya who discovered that the simplicity of setting up and delivering online courses,  administering assessments online, having access to and availability of learning materials, the potential for students and faculty to save time and money, comunication, and interactivity | | The findings of the research line up with those of Thouraya, who listed a number of benefits of learning management systems (LMS), such as the simplicity of creating and delivering online courses, the ease of carrying out exams online, and the accessibility of course materials. This study also highlights the ways in which LMS systems can improve interaction and communication in the classroom while saving plenty of time and money for teachers and students. Collectively, these studies highlight the many advantages of LMS in modern education. |
| RRL 4 | Learning Management System in Education:  Opportunities and Challenges/ Snoussi, [Thouraya](https://www.researchgate.net/profile/Thouraya-Snoussi?_tp=eyJjb250ZXh0Ijp7ImZpcnN0UGFnZSI6InB1YmxpY2F0aW9uIiwicGFnZSI6InB1YmxpY2F0aW9uIn19) / 2019 | With regard to the level of uses of LMS,  respondents noted that they are in-depth in some disciplines such as science, engineering and medical studies, and marginalized in specialties related to Arts and humanities  The opportunities offered by the use of LMS in education in the UAE are summarized by the participants as follows: Ease of organizing and delivering online courses and conducting online assessments, accessibility and availability of learning materials, the possibility of saving time and money for students and faculties, communication and interactivity | | The study reveals significant differences in how different academic fields use learning management systems (LMS). Individuals noted that LMS platforms are commonly used to assist educational activities in fields such as science, engineering, and medicine, where they are strongly connected. On the other hand, LMS use is more irregular and less common in the humanities and arts.  Individuals highlighted the main advantages of learning management systems (LMS) in the UAE educational system, highlighting how simple it is to set up, deliver, and grade online courses. Additionally, learning materials are more readily available and accessible thanks to LMS systems, which improves resource access for both teachers and students. For both students and teachers, this better accessibility leads in significant time and money savings. |
| RRL 5 | What Is LMS: Benefits, Features, Types and Uses in 2024/ [Imed Bouchrika, Phd](https://research.com/author/imed)/ 2024 | According to Bouchrika, An LMS provides a central repository for all training modules, tools, and data. Having a cloud-based system even makes it more accessible. This provides users with the convenience of logging into the system remotely instead of needing to be physically present. This saves time and reduces the need for physical travel to access courses. Interactivity is a feature of elearning that helps improve engagement. Instead of the usual classroom activity where trainees listen to a lecturer, they are encouraged to actively answer [questions during training](https://research.com/careers/training-survey-questions), discuss among groups, and participate in competition-type activities while undergoing training. A learner-centered approach resulted in a more engaging experience during the learning process and also helped improved results at the end of the course. LMS eliminates the need for physical tools such as classroom setup, course printouts, equipment rental or setup, and an actual instructor. Instead, online training would require employees’ attention and, at most, a connection to the network. Equally important, trainees can complete their courses without the need to spend time traveling to venues or staying in hotels. | | All training materials, resources, and data are securely maintained via Learning Management Systems (LMS), which provide a cloud-based platform that improves accessibility by enabling remote logins. This convenience reduces the need to travel in order to attend classes, saving time. It also eliminates the need for physical presence. By encouraging learners to actively participate in tasks like answering questions, having group conversations, and participating in competitive exercises, the interactivity included in eLearning through LMS improves engagement. By using a learner-centered approach, the course results are enhanced and the learning process is made more interesting. Furthermore, LMS reduces the reliance on actual instructors by doing away with the requirement for traditional physical resources like printed materials, classroom settings, and equipment rentals.  The only resources needed for online training through an LMS are the learners' focus and an internet connection; they can finish courses without having to spend time and money on lodging in hotels or going to training locations. |